

School Reopening Requirements Template

Name of LEA

Esperanza Elementary

Local education agencies (school districts and charter schools also known as LEAs) are required to develop local plans for reopening schools for in-person instruction in the fall of 2020. In this document, LEAs should provide assurance that they have met the specific requirements from the state in their planning process. This document can be used in conjunction with the USBE School Reopening Handbook, which provides recommended considerations to guide planning and additional details. The requirements contained in this template are subject to change and will be updated accordingly.

This Reopening Requirements Template is required to be submitted to the Utah State Board of Education by August 1, 2020. While LEAs may choose to use the format of this document as the basis for their school reopening plan that is required to be made available to the public (public-facing school reopening plan), LEAs may use whatever format they feel best suits the needs and interests of their local community.

Please submit this Reopening Requirements Template to the Utah State Board of Education by email to coronavirus@schools.utah.gov. Submission of the template serves as an assurance only (the Board is not approving local plans).

Attestation:

*Our school reopening plan has been approved by our governing board in an open and public meeting and was made available on our website (and each schools' website) by **August 1, 2020**.*

 Yes No

Insert the link to your public-facing school reopening plan on your LEA website here:

https://www.esperanzaelementary.org/uploads/7/1/6/4/71649173/reopening_plan_esperanza_elementary_school.pdf

School Reopening Requirements Template

Contents

- Repopulating Schools 2
 - Communication and Training 2
 - Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions) 3
 - Enhanced Environment Hygiene & Safety 4
 - School Schedules 4
- Monitoring for Incidences 5
- Containing Potential Outbreaks 6
 - Preparation Phase 6
 - Quarantine/Isolation Protocol 6
- Temporarily Reclosing (if Necessary) 7
 - Preparation Phase 7
 - Transition Management Preparation 7
- Mitigation Tactics for Specific School Settings 9
 - LEA Mitigation Strategies for Specific School Settings 9

Repopulating Schools

Communication and Training

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on school’s reopening protocol and action plans <ul style="list-style-type: none"> • Educate and train students and caregivers on school’s protocols and action plan; post and/or make accessible to school communities • Make materials available to families in their respective preferred/primary language 	LEA will ensure to: <ul style="list-style-type: none"> • Regularly train and communicate staff, students and families on best practices for school and home preventive care. • Use a variety of communication tools to reach LEA’s audience including email, website, social media, virtual home visits and print mailing. • Evaluate plan at minimum of twice a month or as needed. • Communicate with local health organizations for varying situations regarding outbreaks, positive cases etc., as needed. • Be prepared for locally drive crisis response communications.
Appoint a point of contact for each school available for questions or specific concerns.	Indicate assurance: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

School Reopening Requirements Template

Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)

State Requirement (“What”)	Implementation Plan (“How”)
<p>Create a process for students/families and staff to identify as high risk¹ for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments</p>	<ul style="list-style-type: none"> • Staff who identify as high-risk will receive proper medical safety equipment such as masks, gloves, and face shields. Proper monitoring of health conditions will be conducted appropriately, including temperature checks and strict social distancing. Breaks, time off and preference for remote instruction will be accommodated based on staff needs. • Students who identify as high-risk will be recommended to attend distance learning. The school will provide appropriate resources and materials to continue distance learning. The school will monitor health conditions and social distancing for students who attend in person. • The LEA will accommodate any personal, health, and/or emotional needs and decisions families or staff may make. • The LEA will systematically review all current plans (Individual Health Plans, Individual education Plans or 504 Plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19.
<p>Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk</p>	<ul style="list-style-type: none"> • Proper monitoring of health conditions will be conducted appropriately, including temperature checks and strict social distancing. Breaks and time off will be accommodated based on staff needs. • The LEA will accommodate any personal, health, and/or emotional needs and decisions employees may make.
<p>Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating</p>	<p>Indicate assurances:</p> <p><input checked="" type="checkbox"/> Yes</p>

¹ High-risk individuals are defined as people 65 years and older, people who live in a nursing home or long-term care facility, people of all ages with underlying medical conditions, including lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised (many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications), people with severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease.

School Reopening Requirements Template

students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19	<input type="checkbox"/> No
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Enhanced Environment Hygiene & Safety

State Requirement (“What”)	Implementation Plan (“How”)
Develop protocols for implementing an increased cleaning and hygiene regimen	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Faculty and staff wear face coverings (e.g., masks or shields) when physical distancing is not feasible	<p>LEA will ensure to:</p> <ul style="list-style-type: none"> • Provide each staff and student with a face covering and require that face covering should be worn as recommended by Utah Governmental leaders; LEA may make exceptions for unique student circumstances. • Clean and disinfect frequently touched surfaces and items at least three times a day (doorknobs, desks, computers, shared supplies, etc.). • Have an adequate hygiene and prevention inventory that includes PPE supplies, face coverings, sanitizer, soap, and designated waiting room, etc.) • Maximize physical distancing, acknowledging that physical distancing of feet or 6 greater is not feasible in many instances. • Work with LEA’S local health department to deploy a proper sanitation process.
Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

School Schedules

State Requirement (“What”)	Implementation Plan (“How”)
<i>Due to the unique nature of school schedules, USBE has not provided state-wide requirements.</i>	<ul style="list-style-type: none"> • Families will elect to attend school in person, virtually or a blend of both in order to accommodate childcare arrangements and family needs.

School Reopening Requirements Template

	<ul style="list-style-type: none"> School will begin at 8:15-1:15, M-TH. 2:00-3:45 will be appointed for teachers and students to attend virtual learning sessions. Friday will be appointed for distant learning for all students 8:15-1:15.
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Monitoring for Incidences

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on your LEA’s protocol for symptom monitoring	<ul style="list-style-type: none"> Teachers will receive training on the Reopening Plan August 10 and will review required expectations, procedures, and policies. LEA will regularly communicate to staff, students, and families proper adherence to policies at school and at home. LEA will use a variety of tools to communicate changes, updates, and reminders
Establish a plan to assist families in conducting symptom checking at home	<ul style="list-style-type: none"> Upon arrival at school, each student and staff will be checked for a fever and/or any symptoms of illness. Provide instructions of proper hygiene care for families to conduct at home. Educate and promote to staff and families “If you feel sick, stay at home.” LEA will not allow symptomatic people to physically return to school until they meet state or local health department criteria to do so or are cleared by a medical provider. LEA will have parents or caregivers complete an affirmation that they will not send their children to school with symptoms.
Assist families in access to thermometers, or other items, as needed to fulfill appropriate symptom checking requirements	<ul style="list-style-type: none"> LEA will assist families in access to thermometers or other items needed to fulfill appropriate symptom checking requirements.
Monitor staff/student symptoms and absenteeism carefully	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Educate and promote to staff/students: “If you feel sick; stay home”	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
	<p>Indicate assurance:</p>

School Reopening Requirements Template

Do not allow symptomatic individuals to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider

- Yes
 No

Containing Potential Outbreaks

Preparation Phase

State Requirement ("What")	Implementation Plan ("How")
Develop administrator/teacher/staff education and training on school's protocol for containing potential outbreaks	<ul style="list-style-type: none"> Teachers will receive training on the Reopening Plan August 10 and will review required expectations, procedures and policies. LEA will regularly communicate to staff, students and families proper adherence to policies at school and at home. LEA will use a variety of tools to communicate changes, updates, and reminders.
Consult with local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive	Administration has contacted the local health department and will maintain contact with Randy Williams (rwilliams@slco.org) to coordinate any necessary contact tracing procedures if an employee, student, who has come in contact with any individual who has tested positive.

Quarantine/Isolation Protocol²

State Requirement ("What")	Implementation Plan ("How")
Designate quarantine rooms at each school to temporarily house students who are unable to return home	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>
Communicate health and safety issues transparently, while protecting the privacy of students and families	Esperanza will communicate that a member of our educational community has tested positive and all those affected have been notified and given instructions based on the health department's recommendations.

² "Quarantine" refers to the recommendations regarding someone that has been exposed to virus (but not yet a confirmed case) is recommended to separate oneself while waiting to see if symptoms develop. "Isolation" refers to the recommendations regarding someone who has a confirmed infection.

School Reopening Requirements Template

Temporarily Reclosing (if Necessary)

Preparation Phase

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on school’s protocol for temporarily reclosing schools if necessary	In July Esperanza’s leadership will develop administrator/teacher/staff education and training to facilitate high-quality distance learning protocols in case of temporary reclosing.
Establish a plan in consultation with local health on responding to confirmed cases and the coordination of temporary closure of a school	Administration will coordinate with the local health department and will maintain contact with Randy Williams (rwilliams@slco.org) to coordinate any necessary responses and temporary closure procedures.
In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.	Administration will coordinate with the local health department and will maintain contact with Randy Williams (rwilliams@slco.org) in the event of an outbreak, in order to trigger the pre-established plan, which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.

Transition Management Preparation

State Requirement (“What”)	Implementation Plan (“How”)
Develop a communication procedure for students and faculty in the case there is a temporary reclosure	In case of a temporary closing, Esperanza’s principal will communicate with families, faculty and staff using email, automated phone messaging system, and social media regarding the transition to reclosure.
Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned. Consider making changes accordingly and incorporating into transition management plans	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Analyze remote learning capabilities	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Explore extracurriculars/in-person events that may also need to be	Starting mid-September, extracurricular activities will resume either through distance learning platforms or in small socially distanced groups (no more than 6-8 students, at any given

School Reopening Requirements Template

temporarily postponed/canceled or transitioned to virtual

time). Extracurricular teachers are prepared to engage students in activities through online platforms in case of school reclosure. Esperanza's in person Back-to-school event has been cancelled. Teachers will be contacting each family individually on a video platform to make them aware of re-opening procedures and online, hybrid, and in-person attendance options. All large events will be cancelled until further notice.

Mitigation Tactics for Specific School Settings

LEA Mitigation Strategies for Specific School Settings

Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. By analyzing the environmental features of your unique setting/activity, you can use what you know about how the virus works and how it spreads to develop a plan for additional strategies. For complete directions on how to fill out the chart, see the USBE School Reopening Handbook. The state requirements have been included in the chart in **purple, bold font**. If a certain state requirement prompts you to develop a protocol or strategy, describe your planned approach within the appropriate table cell. You can also reference the Handbook for additional recommended considerations specific to each school setting. Add additional mitigation strategies to each school setting as you see fit. You may also add additional rows for other school settings that your LEA would like to address.

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Classrooms	<ul style="list-style-type: none"> - Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting 	<ul style="list-style-type: none"> - Teachers monitor students' symptoms and if any appear, students will be sent to the Isolation Room and parents will be called to pick up their child. - There will be a designated faculty member that will use the Hazmat suit when entering the isolation room in order to supervise and monitor students showing symptoms. 	<ul style="list-style-type: none"> - The same students and teachers or staff will be kept with each group and within the same classroom to the greatest extent possible. - School courses will be offered in three different ways to reduce the number of students in the classroom: Fully Face-to-Face, Fully Online, or a Hybrid. 	<ul style="list-style-type: none"> - Distance will be maximized between desks and seat students will face forward. - Teachers and faculty will be encouraged to keep a 3 feet distance from students and other faculty to the greatest extent possible. 	<ul style="list-style-type: none"> - Students will be required to wear a face covering as mandated by the local health department. - Faculty will be required to wear a face covering and offered other methods to protect themselves, such as face shields. - In-class instruction hours will be reduced to Monday-Thursday from 8:15-1:15 in order to reduce duration spent face-to-face. - Classroom doors will be left open to increase airflow when possible. 	<ul style="list-style-type: none"> - Students will have a permanently assigned desk and chair that will not change, nor used by other students. - Students must wash their hands between transitions (entering building, returning from recess and bathroom, before and after lunch, etc.) - Sanitizer will be available in all classrooms for anytime use.
Transitions	<ul style="list-style-type: none"> - Identify high traffic areas and apply floor markings or signage to direct traffic 	<ul style="list-style-type: none"> - Stagger or limit transitions to support contact tracing. 	<ul style="list-style-type: none"> - Stagger or limit transitions to minimize interactions with multiple groups. - Increase time for transitions. - Apply floor markings or signage to direct traffic in hallways and throughout the building. 	<ul style="list-style-type: none"> - Minimize and monitor congregation of students. 	<ul style="list-style-type: none"> - Teachers request students to maintain a 3-foot distance in lines and during transitions. - Students and staff will be required to wear face coverings during transitions. 	<ul style="list-style-type: none"> - Students must wash their hands between transitions (entering building, returning from recess and bathroom, before and after lunch, etc.) - Encourage students to bring their own water bottle or provide cups to minimize use of water fountains when at all possible. - Prop doors open to reduce touch. - Clean high touch surfaces after transition periods.

K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Entry/Exit Points	<ul style="list-style-type: none"> - Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings - Establish protocols for drop-off/pick-up and communicate updates and expectations to families - Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential - Designate entry/exit flow paths to minimize congestion 	<ul style="list-style-type: none"> - Take all faculty and students' temperatures with a no-contact thermometer before entering the building. If their temperature exceeds 100 degrees, temperature is taken again and if confirmed, they will be sent home. - Parents and visitors will be asked to call the front office before entering and to wear a face covering. A staff member will meet them outside to take their temperature before entering the building. 	<ul style="list-style-type: none"> - Staggered drop-off and pick up times for grade levels. Grades will be assigned to different exit-points to reduce surface contact. - Instructions for drop-off and pick up procedures will be provided for parents in both Spanish and English. - Limit non-essential visitors and volunteers. - Post visible signage to encourage physical distancing. 	<ul style="list-style-type: none"> - Teachers request students to maintain a 3-foot distance from others as they enter and exit the building. 	<ul style="list-style-type: none"> - Require face coverings for all who enter the building. - The front office will have plexiglass to reduce on front desks to reduce possible virus transmission. 	<ul style="list-style-type: none"> - Sanitizer will be available at all entry/exit points. - Doors will be propped open at the beginning and the end of the day to reduce surface contact.
Transportation	<ul style="list-style-type: none"> - Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces - Implement strategies to ensure driver safety - Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances 	<ul style="list-style-type: none"> - Esperanza Elementary does not provide transportation to and from school and field trips will be canceled until further notice from the state and local health departments. 				
Restrooms	<ul style="list-style-type: none"> - Provide education and display signage on proper hand hygiene - Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles) - Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians - Provide training for proper cleaning protocols for COVID-19 	<ul style="list-style-type: none"> - Students will be instructed to wear face coverings before entering bathrooms. - There will be a specific bathroom in the office for students who are having a high temperature, coughing, or experiencing other symptoms. 	<ul style="list-style-type: none"> - Limit the number of students going to the bathroom at the same. - Ask students to remain six feet from each other. - Disinfect faucets, door handles and other surfaces at least three times during the day. - Cleaning staff will wear personal protective equipment while cleaning the building. 	<ul style="list-style-type: none"> - Bathrooms will have signs reminding students to wash their hands, and practice social distancing as recommended by the county health department. 	<ul style="list-style-type: none"> - Wear face masks anytime students go to the bathrooms. 	<ul style="list-style-type: none"> - Signs will remind students to wash their hands properly.

K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Cafeterias	<ul style="list-style-type: none"> - Mark spaced lines and designate serving line flow paths - Remove self-service salad bars and buffet - Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services - Increase cleaning and disinfecting of high-touch areas 	<ul style="list-style-type: none"> - Not applicable: Esperanza students will be served breakfast and lunch in the classroom and the cafeteria will not be used until further notice from the state and local health department that it is safe for larger groups to be in one enclosed space 	-	-	-	<ul style="list-style-type: none"> - Students will wash hands before and after food is delivered to the classroom for breakfast and lunch.
Large Group Gatherings (e.g. assemblies, performances)	<ul style="list-style-type: none"> - Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> - Not applicable: All large group gatherings will be cancelled until further notice from the health department that it is safe to resume. 	-	-	-	
Unique Courses with Higher Risk of Spread	<ul style="list-style-type: none"> - Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks 	<ul style="list-style-type: none"> - Extracurricular teachers are prepared to engage students in activities through online platforms. - Staff will regularly monitor student symptoms. - Students who exhibit any symptoms will be required to self-isolate. 	<ul style="list-style-type: none"> - Esperanza’s in person Back-to-school event has been cancelled. Teachers will be contacting each family individually on a video platform to make them aware of re-opening procedures and online, hybrid, and in-person attendance options. - Specialty classes will be delayed for one month and once they begin, they will be held online through a virtual platform for students to participate at home. 	<ul style="list-style-type: none"> - Starting mid-September, extracurricular activities will resume either through distance learning platforms or in small, socially distanced groups (no more than 6-8 students, at any given time) if approved by the local health departments. - Physical interaction will be discouraged, and all participants will practice social distancing of six feet. 	<ul style="list-style-type: none"> - Students and staff will be required to wear face coverings when distance is limited, and activity allows. - Proper instructions for appropriate sneeze/cough will be provided and practiced. - Face-to-face time will be reduced. 	<ul style="list-style-type: none"> - Students and staff will be provided time for sanitation before and after activity/session. - Students and staff will be provided time to properly wash and clean hands before and after activity/session.

K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
			<ul style="list-style-type: none"> - Afterschool programs will be provided virtually. - Students and staff will practice social distancing of six feet. 			
Recess and Playground	<ul style="list-style-type: none"> - Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> - Teachers will monitor students' symptoms and will not be allowed outside if they are displaying symptoms. 	<ul style="list-style-type: none"> - Only one class at a time will be allowed outside for recess and breaks. 	<ul style="list-style-type: none"> - Teachers and staff will request that students keep a 3-foot distance from each other if masks are on. 	<ul style="list-style-type: none"> - Students will be required to keep their masks on unless they maintain a further distance from others (more than 6 ft). 	<ul style="list-style-type: none"> - Hand washing will be required after recess and breaks. - No playground or equipment use by anyone will be allowed.
Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	<ul style="list-style-type: none"> - Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information - Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students 	<ul style="list-style-type: none"> - Special Education staff will monitor students' symptoms and if any appear, students will be sent to the Isolation Room and parents will be called to pick up their child. - There will be a designated faculty member that will use the Hazmat suit when entering the isolation room in order to supervise and monitor students showing symptoms. 	<ul style="list-style-type: none"> - Keep the same students and Special Education staff with each group for services delivered in small groups or one to one to the greatest extent possible. - School courses will be offered in three different ways to reduce the number of students in the classroom: Fully Face-to-Face, Fully Online, or a Hybrid. 	<ul style="list-style-type: none"> - Maximize distance between desks and seat students facing forward. - Special Education staff will be encouraged to keep a 3-foot distance from students and other faculty to the greatest extent possible. 	<ul style="list-style-type: none"> - Students and Staff are required to wear face covering as mandated by the Utah Health Department. - Teachers and faculty are required to wear a face covering and are offered other methods to protect themselves, such as face shields. - In class instruction hours are reduced to Monday-Thursday from 8:15-1:15 in order to reduce 	<ul style="list-style-type: none"> - Students have a permanently assigned desk and chair that will not change throughout the year. - Students must wash their hands between transitions (entering building, returning from recess and bathroom, before and after lunch, etc.) Sanitizer will be available in all classrooms for anytime use.

K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
					exposure time spent face-to-face. - Leave classroom door open to increase airflow when possible.	