

Esperanza Elementary School

Parent & Family Engagement Policy

1. Esperanza Elementary School believes that parents are equal partners in the education of their children. Parental engagement is essential to children achieving high academic standards and successful life occupations. In support of strengthening student academic achievement in Title I, the Board adopts this policy establishing its expectations for collaboration with parents to help their children learn and to increase parents' engagement in school activities and decision-making about their children's education.

2. Esperanza Elementary School will involve parents in the development of the School's Title I plan through the following actions:

a. A parent shall always serve on the committee whose responsibility it is to jointly develop and review student data, the school's Title I plan and parent engagement plan.

b. A yearly review of the schools' Title I school improvement plans will be completed and the needs of the Title I schools will be included in the Title I plan.

3. Esperanza Elementary School will involve parents in the process of school review and improvement, as well as, an annual evaluation of the LEA and School Parent Engagement Policy, through the following actions:

a. A Title I committee and school level committees will be assembled yearly composed of the following members: The Principal, Title I School Classroom Teachers or teacher assistant, and one parent.

b. The role of this committee and school level committees will be to review Title I academic achievement and data, the Title I school improvement plans, school goals and programs, parent engagement policies/compacts/plans, Trustlands, at each school and the Title I Plan at the district level.

c. An annual Title I meeting will be held and parents will be invited to attend.

4. Esperanza Elementary School will provide support and technical assistance to assist staff in effectively implementing parent engagement activities and building the school's capacity for strong parent engagement, which increases student achievement by:

a. Providing support and training for the school's literacy programs, math and climate/culture with coaches and specialists through on-site support, professional development and networking.

b. Connecting to school's programs and resources, and state agencies.

5. Esperanza Elementary School will integrate a parent engagement strategy with strategies that support early learning, transition and parenting needs of young children through:

a. Ongoing establishment and support of Title I preschool programs as space and funding is available.

b. Integration of parenting and learning at home activities for young children in school family literacy sponsored events both at the district and school level.

6. The school's administration has established a review process of resolving Title I issues and concerns consistent with federal and state law. Written complaints will be addressed first at the school level with the principal, then referred to the school board and then referred to the state Title I director. Local complaint procedure will be completed within 30 business days and findings will be submitted to the complainant in writing.

7. Esperanza Elementary School will make accommodations for parents who are economically disadvantaged, have disabilities, are English learners and/or need accommodations or language translation.

Please feel free to contact Principal Eulogio Alejandre at 801-305-1450 or 385-333-8280 or by e-mail at eulogio.alejandre@esperanzaelementary.org.