

NEWS RELEASE

Esperanza Elementary School
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Esperanza Elementary School Bucks the State Trend and Shows Tremendous Improvement in Test Scores

Dual Language Immersion Practice helps school continue their pre-pandemic trajectory of improvement.

West Valley City, Utah- October 11, 2022

The Utah State Office of Education released the 2021-2022 End of Year Test Results. According to Eulogio Alejandre, principal of the school, the report contains an overview of the student achievement results obtained from a variety of state assessments during the 2021-2022 school year. State assessments provide everyone with valuable information for planning, measuring, and evaluating the effectiveness of programs at Esperanza Elementary.

Principal Alejandre understands that good decisions are informed and validated by quality data. This year, Mr. Alejandre and the school board are particularly interested in exploring the effects of the COVID-19 Pandemic on Student Achievement at the school, Statewide academic impacts of school disruptions from the COVID-19 pandemic on student learning are significant and will require support and resources to sustain necessary interventions for some time. However, our teachers and students did not follow the state trend.

Esperanza students continued their pre-pandemic improvement trend. Esperanza Elementary School is now 37% proficient in science; 29% proficient in English Language Arts; and 38% proficient in math. Compared to 11% when the school opened in 2014; 10% in English Language Arts; and 9% in mathematics. The school is happy and proud of its students and teachers. Click on the following link to see all the school's results.

About Esperanza Elementary School

Esperanza Elementary School is a Spanish/English Dual Language Immersion charter school located in West Valley City. The school uses a 90/10 instructional model. Ninety percent of the instruction in the early grades is provided in Spanish and ten percent is provided in English. In the upper grades the school provides fifty percent of the instruction in Spanish and fifty percent in English. Currently, ninety-nine percent of the students are Hispanic.

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