

Tests given at the school

NOTE: Results of tests are made public on our website under ABOUT US > School Report Card

ACADIENCE (K-6)

Acadience Reading makes it easier to detect K–6 students who are at risk for early reading difficulties in order to provide timely instructional support and prevent the occurrence of later reading difficulties.

i-Ready Math (K-6)

i-Ready empowers you by connecting rich assessment data to personalized digital learning and powerful classroom instruction. With *i-Ready*, you can sharpen your insight into student needs with actionable data and access rigorous yet engaging instruction to help each student succeed.

RISE (K-6)

Readiness Improvement Success Empowerment (RISE)

The RISE assessment is a computer adaptive criterion referenced assessment system that includes summative tests for English Language Arts (ELAs), Mathematics, Science, and Writing. The summative tests are scheduled to be delivered to the following grades.

KEEP (Kindergarten)

Utah's Kindergarten Entry and Exit Profile (KEEP) is intended to inform various stakeholders, such as parents, teachers, and leadership, on the academic and social-emotional development of entering and exiting kindergarten students. The information gained from the profile will be used to:

- provide insights into current levels of academic and social-emotional performance upon entry and exit of kindergarten,
- identify students in need of early intervention instruction and promote differentiated instruction for all students,
- analyze the effectiveness of programs, such as extended-day kindergarten and preschool,

- provide opportunities for data-informed decision-making and cost-benefit analysis of early learning initiatives,
- identify effective instructional practices or strategies for improving student achievement outcomes in a targeted manner, and
- understand the influence and impact of full-day kindergarten on at-risk students in both the short- and long-term.

AAPPL (3-6)

What is the ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)?

The ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) is an assessment of standards-based language learning across the three modes of communication (Interpersonal, Presentational, and Interpretive) as defined by the National Standards for Foreign Language Learning. The AAPPL assesses Interpersonal Listening/Speaking, Presentational Writing, Interpretive Reading, and Interpretive Listening, and ratings are assigned according to the ACTFL Performance Descriptors for Language Learners.

The four components of the test take a total of approximately two hours. Each component can be administered separately. The AAPPL can be ordered as a combined four-component test or in other bundled options.

WIDA (Kinder – 6)

Assessing Comprehension and Communication in English State-to-State (ACCESS)

Utah is a member state of the WIDA Consortium. WIDA advances academic language development and academic achievement for children and youth who are culturally and linguistically diverse through high quality [WIDA English Language Development \(ELD\) Standards](#), assessments, research, and professional learning for educators. Utah uses [WIDA Screener for Kindergarten](#) and [WIDA Screener Online](#) (Grades 1-12) identify English Learners (ELs). ACCESS for English Language Learners (ELLs) is given to all EL students during the annual testing window to measure proficiency and growth toward academic language proficiency in English.

All who administer WIDA assessments must be certified. To become certified to administer and score Utah WIDA assessments, test administrators must annually complete the WIDA online training course for the appropriate assessment and grade span and score 80% or higher on the end-of-module quiz

